

# COLLOQUIUM “Advancedness in CLIL: Academic Literacies, Assessment and Equity”

23 September 2022  
Salón de Actos, La Corrala, UAM  
C./ Carlos Arniches, 3-5, 28005  
Madrid

- 10:00 – 10:15**     *Introduction*
- 10:15 – 10:45**     *The construct of Cognitive Discourse Functions before and after the Long-Ad CLIL project*  
Christiane Dalton-Puffer, University of Vienna
- 10:45 – 11:15**     *The interplay of academic literacies and everyday language: Insights from teacher interviews and classroom practices*  
Tarja Nikula, University of Jyväskylä
- 11:15 – 11:45**     **Coffee**
- 11:45 – 12:15**     *Genres and registers in CLIL*  
Thomas Somers, Universidad Autónoma de Madrid
- 12:15 – 12:45**     *Translanguaged oral argumentations: Evidence from CLIL Economics*  
Julia Hüttner, University of Vienna
- 12:45 – 13:15**     *CLIL students’ academic literacy: Development and comparisons with L1 students*  
Anne McCabe, Saint Louis University & Rachel Whittaker, Universidad Autónoma de Madrid
- 13:15 – 13:45**     *Application of Legitimation Code Theory to the understanding of knowledge construction in CLIL*  
Ana Llinares & Tom Morton, Universidad Autónoma de Madrid  
Nashwa Nashaat-Sobhy, Universidad Politécnica de Valencia
- 13:45 – 15:30**     **Lunch**
- 15:30 – 16:00**     *Supporting teachers’ professional learning in Academic Literacies: Evidence from CLIL research*  
Gail Forey, University of Bath
- 16:00 – 17:15**     *Issues of equity in CLIL: Socioeconomic areas and sección bilingüe/ programa bilingüe in the CAM bilingual programme*  
Natalia Evnitskaya, Universitat Internacional de Catalunya, Elisa Hidalgo, Universidad Complutense de Madrid, Ana Llinares & Leah Tompkins, Universidad Autónoma de Madrid
- 17:15 – 17:45**     *Teachers/Researchers collaboration in CLIL integrated assessment*  
Ana Llinares, Tom Morton & Rachel Whittaker, Universidad Autónoma de Madrid
- 17:45 – 18:45**     *Round table with teachers*
- 18:45**             *Closure*

